



Oakland Parent and Family Compact

Jointly Developed

The parents, students and staff at Oakland Elementary developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Communication about Student Learning

Oakland Elementary is committed to frequent two-way communications with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly Homework folders
- Daily Agenda books
- Monthly progress notes or phone calls
- Updates on the school website and current grades on progress reports
- Class meetings on understanding student progress
- Parent-teacher-student conferences
- Parent workshops
- Infinite Campus

The parent and resource center is open daily from 8:00 am until 2pm. After hours by appointment. Parents are welcome to contribute comments at any time! Please contact Willie Holmes at willie.holmes@henry.k12.ga.us or go to the school website and click on Academics and then Parent Involvement.

Building Partnerships

There are many opportunities at Oakland for parents to volunteer and play a role in their child's education. Please consider joining us at some of the following events:

- Parent Mentor/Volunteer Program
- PTO Meetings
- Student-Led Conference
- Family Engagement Day
- Parent Resource Center
- Classroom Observations

What is a School – Parent Compact for Achievement?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress

Oakland Elementary offers ongoing events and program to provide parents and students with access to our staff.

Teachers may be contacted by phone (770)954-1901 or by email with any questions or concerns that the parents may have. Please visit the Oakland website at <http://schoolwires.henry.k12.ga.us/oe> to locate your child's teacher page and email address under the "Teacher" tab.

Student-Led Conferences are held in the fall and

Oakland Elementary

2024-2025

Revised October 21, 2024

Title I School-Parent Compact for Student Achievement

Revised October 22, 2024

Oakland Elementary School

*551 Hwy 81 West
McDonough, GA 30253*

770-954-1901

Andre Johnson, Principal

Kenyatta Anderson, Assistant Principal

Willie Holmes, Family Engagement Liaison

In the School

The Oakland teachers understand the importance of the school experience to every student and their role as a teacher and role model. Therefore, the teachers agree to carry out the following responsibilities:

Provide multiple opportunities for parents to attend academic family nights and parent workshops aligned to the school goals

Ensure math and reading learning materials are available in the resource center for parents to use in the home environment

Provide daily Read Alouds to model fluency, comprehension and phonemic awareness.

Offer on-going Reading activities for families and encourage parents to read with their child 20 minutes a day

Set goals to fit the individual student's reading level. Review these goals at parent conferences

Encourage Math fluency by conducting daily Number Talk lessons.

Parent and family engagement activities at OKE are a great

Our Goals for Student Achievement

Henry County District Goals

PRIORITY OUTCOMES to measure success:

☑ We will advance opportunities, access, and outcomes for every student group in Literacy Proficiency at every grade.

☑ We will advance opportunities, access, and outcomes for every student group in Readiness to Learn at every level.

☑ We will advance opportunities, access, and outcomes for every student group in College, Career, and Life Ready Skills - post graduation.

Oakland Elementary Goals

Goal 1: Increase the percentage of students reading on or above grade level in 3rd grade from 38% to 55% as measured by the 2025 Spring MAP assessment.

Goal 2: Increase the GMAS ELA mastery percentage for students with disabilities from 17.10% to 20.10% as measured by the 2025 spring assessment

Goal 3: Increase Pre-K and Kindergarten phonetic skills with at least 30% of kindergarten demonstrating mastery of 50% of the phonetic alphabet by May 1, 2025.

Focus Areas

At Home

The Oakland parents realize that their child's school years are more than important. They also understand that they are their child's first teacher. Participation in their child's education will not only help his/her academic achievement, but will directly impact his/her growth and attitude. The parents agree to carry out the following responsibilities:

Attend family nights and academic parent workshops to learn about my child's curriculum and strategies to support my child at home with what he/she is learning in class

Utilize the Parent Resource Room and its many ELA and Math resources available for checkout.

Use the daily Read Alouds provided by my child's teacher with my child to model fluency, comprehension and phonemic awareness

Review my child's reading goals and make reading fun and commit to read with my child at least 20 minutes each day

Engage your child in activities at home that put math skills into practice such as number talks.

Acknowledgement Form:

<https://forms.gle/KyuZYoxXXjNKtqXL7>

Please complete the acknowledgement Form. Thank you.

Oakland Title I Students

Oakland students know that their education is important and it will help them to become the student of excellence that they are called to be. The students know that their parents want only the best for them and their teachers expect nothing but excellence from them. It is up to the students to produce high quality work. The students agree to:

Work diligently to excel in mastering the Georgia Standards of Excellence in all content including math and reading

Learn, understand and apply reading and math strategies that will help them to become a master student

Give 100% of their effort to ensure their academic success by:

Working with my parent at home using strategies from parent workshops and resources from the parent resource center to improve my math and reading skills

Using the daily Read Alouds with my parent to model fluency, comprehension, and phonemic awareness

Reading for 20 minutes each day and participating in classroom reading activities

Participating in Number Talks lessons and the iReady reading program with my parent at home